

<u>Mon, April 27</u>	<u>Tue, April 28</u>	<u>Wed, April 29</u>	<u>Thur, April 30</u>	<u>Fri, May 1</u>
<p><u>Reading Lesson 29</u></p> <p>Story: <i>Hi! Fly Guy</i></p> <p>Reader's Notebook pages: 197-198</p>	<p><u>Reading Lesson 29</u></p> <p>Story: <i>Hi! Fly Guy</i></p> <p>Reader's Notebook pages: 199-202</p>	<p><u>Reading Lesson 29</u></p> <p>Story: <i>Hi! Fly Guy</i></p> <p>Reader's Notebook pages: 203-207</p>	<p><u>Reading Lesson 29</u></p> <p>Story: <i>Hi! Fly Guy</i></p> <p>Reader's Notebook pages: 208-210</p>	<p><u>Reading Lesson 29</u></p> <p>Story: <i>Hi! Fly Guy</i></p> <p>Reader's Notebook pages: 211</p>
<p><u>Writing Prompt:</u></p> <p>Write the names of your two favorite characters from <i>Hi! Fly Guy</i>, tell why you liked those characters.</p>	<p><u>Writing Prompt:</u></p> <p>Write the words quickly and slowly.</p> <p>Write a sentence with each word.</p>	<p><u>Writing Prompt:</u></p> <p>Write a story about a good pet.</p> <p>Write a title for your story: A Good Pet Is a _____.</p>	<p><u>Writing Prompt:</u></p> <p>Write your opinion.</p> <p>Why was Fly Guy such a good pet?</p>	<p><u>Writing Prompt:</u></p> <p>Summarize the story.</p>
<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>
<p><u>Math Topic 14</u></p> <p>Use Attributes to Define 2-D Shapes</p> <p>Math workbook pages 558-560</p>	<p><u>Math Topic 14</u></p> <p>Defining and Non Defining Attributes of 2-D Shapes</p> <p>Math workbook pages 562-564</p>	<p><u>Math Topic 14</u></p> <p>Build and Draw 2-D Shapes by Attributes</p> <p>Math workbook pages 566-568</p>	<p><u>Math Topic 14</u></p> <p>Compose 2-D Shapes</p> <p>Math workbook pages 570-572</p>	<p><u>Math Topic 14</u></p> <p>Compose New 2-D Shapes from 2-D Shapes</p> <p>Math workbook pages 574-576</p>

<u>Mon, May 4</u>	<u>Tues, May 5</u>	<u>Wed, May 6</u>	<u>Thur, May 7</u>	<u>Fri, May 8</u>
<p><u>Reading Lesson</u></p> <p>Story: Winners Never Quit!</p> <p>Reader's Notebook pages: 154-177</p>	<p><u>Reading Lesson</u></p> <p>Story: Winners Never Quit!</p> <p>Reader's Notebook pages: 214-217</p>	<p><u>Reading Lesson</u></p> <p>Story: Winners Never Quit!</p> <p>Reader's Notebook pages: 218-222</p>	<p><u>Reading Lesson</u></p> <p>Story: Winners Never Quit!</p> <p>Reader's Notebook pages: 223-224</p>	<p><u>Reading Lesson</u></p> <p>Story: Winners Never Quit!</p> <p>Reader's Notebook pages: 225</p>
<p><u>Writing Prompt:</u></p> <p>Draw a picture of Mia playing soccer and then write a sentence to go along with your picture.</p>	<p><u>Writing Prompt:</u></p> <p>Write a letter to Mia and tell her why you enjoyed reading her story.</p>	<p><u>Writing Prompt:</u></p> <p>Write what happened first, then, next and last.</p>	<p><u>Writing Prompt:</u></p> <p>Use the words: field, loved, people, most, soccer, and team each in a sentence.</p>	<p><u>Writing Prompt:</u></p> <p>Write a short summary of the story.</p>
<p><u>20 minutes</u> <u>Smarty Ants</u> <u>Daily</u></p>	<p><u>20 minutes</u> <u>Smarty Ants</u> <u>Daily</u></p>	<p><u>20 minutes</u> <u>Smarty Ants</u> <u>Daily</u></p>	<p><u>20 minutes</u> <u>Smarty Ants</u> <u>Daily</u></p>	<p><u>20 minutes</u> <u>Smarty Ants</u> <u>Daily</u></p>
<p><u>Math Topic 14 -</u></p> <p>Use Attributes to Define 3-D Shapes</p> <p>Math workbook pages 578-580</p>	<p><u>Math Topic 14 -</u></p> <p>Defining and Non-Defining Attributes of 3-D Shapes</p> <p>Math workbook pages 582-584</p>	<p><u>Math Topic 14 -</u></p> <p>Compose with 3-D Shapes</p> <p>Math workbook pages 586-588</p>	<p><u>Math Topic 14 -</u></p> <p>Problem Solving: Make Sense and Persevere</p> <p>Math workbook pages 590-592</p>	<p><u>Math Topic 15 -</u></p> <p>Make Equal Shares</p> <p>Math workbook pages 610-612</p>

<u>Mon, May 11</u>	<u>Tue, May 12</u>	<u>Wed, May 13</u>	<u>Thur, May 14</u>	<u>Fri, May 15</u>
<p><u>Reading Lesson - Review</u></p> <p>Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)</p>	<p><u>Reading Lesson - Review</u></p> <p>Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)</p>	<p><u>Reading Lesson - Review</u></p> <p>Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)</p>	<p><u>Reading Lesson - Review</u></p> <p>Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)</p>	<p><u>Reading Lesson - Review</u></p> <p>Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)</p>
<p><u>Writing Prompt:</u></p> <p>Name one superpower you'd like to have and write about how you would use it.</p>	<p><u>Writing Prompt:</u></p> <p>What if your teacher had a talking pet dragon and she brought it to school one day. Write about what you think would happen.</p>	<p><u>Writing Prompt:</u></p> <p>What is one book that every kid should read and why? Make sure to include the title, author and illustrator.</p>	<p><u>Writing Prompt:</u></p> <p>Would you rather be a bird or a fish? Why?</p>	<p><u>Writing Prompt:</u></p> <p>If you could only eat one type of food every day for the rest of your life what would you choose? Why?</p>
<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>	<p><u>20 minutes Smarty Ants Daily</u></p>
<p><u>Math Topic 15 -</u></p> <p>Make Halves and Fourths of Rectangles and Circles</p> <p>Math notebook pages: 614-616</p>	<p><u>Math Topic 15 -</u></p> <p>Understand Halves and Fourths</p> <p>Math notebook pages: 618-620</p>	<p><u>Math Topic 15 -</u></p> <p>Problem Solving: Model with Math</p> <p>Math notebook pages: 622-624</p>	<p><u>Math Topic - Review</u></p> <p>IXL - P - Measurement</p>	<p><u>Math Topic - Review</u></p> <p>IXL - Q - Money</p>

<u>Mon, May 18</u>	<u>Tues, May 19</u>	<u>Wed, May 20</u>	<u>Thur, May 21</u>	<u>Fri, May 22</u>
<u>Reading Lesson - Review</u> Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)	<u>Reading Lesson - Review</u> Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)	<u>Reading Lesson - Review</u> Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)	<u>Reading Lesson - Review</u> Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)	<u>Reading Lesson - Review</u> Please see list of recommended websites located under My Teacher tab on BWCS site (weeks March 30-April 6)
<u>Writing Prompt:</u> List the steps you take to wash your hands. Include the words: first, then, next, and finally.	<u>Writing Prompt:</u> Choose one school rule and explain why it's important for students to obey it.	<u>Writing Prompt:</u> Explain how you would apologize to a friend or a relative if you hurt their feelings.	<u>Writing Prompt:</u> Describe what you look like to a friend as if he or she has never seen you.	<u>Writing Prompt:</u> Explain how to play your favorite game.
<u>20 minutes Smarty Ants Daily</u>	<u>20 minutes Smarty Ants Daily</u>	<u>20 minutes Smarty Ants Daily</u>	<u>20 minutes Smarty Ants Daily</u>	<u>20 minutes Smarty Ants Daily</u>
<u>Math Topic - Review</u> IXL - Topic U - Time	<u>Math Topic - Review</u> IXL - Topic V - 2-D Shapes	<u>Math Topic - Review</u> IXL - W - 3-D Shapes	<u>Math Topic - Review</u> IXL - X - Fractions	<u>Math Topic - Review</u> IXL - E - Addition Strategies IXL - I - Subtraction Strategies